

8-week study plan

A priority framework, not a grade promise. Adapt each week to your Core or Extended route, Paper 5 or Paper 6 entry and diagnostic evidence.

1. Examination profile

Name		Examination year / series	
Code	☐ 0620 ☐ 0971	Route	☐ Core ☐ Extended
Paper combination	☐ 1+3+5/6 ☐ 2+4+5/6	Practical paper	☐ Paper 5 ☐ Paper 6
Weekly time		Examination date	

2. Weekly focuses

Week 1 - Diagnosis Mixed unaided block. Three recurring errors. First targeted repair tasks. Weekly evidence: _____	Week 2 - Core foundation Particles, formulae, equations, units, observations and inferences. Weekly evidence: _____
Week 3 - Stoichiometry Mass-mole-ratio-solution links. Visible working. Unit and magnitude checks. Weekly evidence: _____	Week 4 - Theory answers Command words, claim-reason-link, calculation communication and rewriting. Weekly evidence: _____
Week 5 - AO3 Apparatus, tables, graphs, planning, error-effect-improvement and qualitative analysis. Weekly evidence: _____	Week 6 - Mixed blocks Switch Paper 1/2, 3/4 and 5/6. Partially timed practice. Weekly evidence: _____
Week 7 - Mock paper Correct route and real timing. Correct at least as carefully as you answered. Weekly evidence: _____	Week 8 - Refinement Three recurring errors, two content gaps, examination rhythm, sleep and equipment. Weekly evidence: _____

3. Paper rotation

Weeks	Paper 1/2	Paper 3/4	Paper 5/6	Main purpose
1-2	15-20 min	20-30 min	20-30 min	diagnosis and accuracy
3-4	20 min	30-40 min	30-40 min	targeted skill
5-6	25-45 min	40-75 min	40-60 min	mixed and timed
7-8	full / half	full / half	full / half	simulation and correction

Turn correction into the next task

For every lost mark, find the first wrong decision. The reattempt should use a new question, without help, ideally 48-72 hours later.

4. Error log

Date / paper	Question	Error type	First wrong step	Targeted repair	Reattempt / outcome

Suggested error types: knowledge - command word - equation - mole ratio - unit - data reading - observation/inference - graph - planning - evaluation - timing

5. Weekly reflection

What improved measurably?	
Which error returned?	
What is the next targeted repair?	
When is the independent reattempt?	
Next week's two priorities	1. _____ 2. _____

6. Four signs of progress

1. Fewer recurring error types	2. Faster correct starts	3. More precise terminology and visible working	4. More marks completed in a timed block
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Safety and source note

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